



Autism Center of Northern California

Mission Statement:

To support families learning to live with their child's autism from diagnosis to

adulthood

BRYNA SIEGEL, PHD, EXECUTIVE DIRECTOR

PROFESSOR, CHILD & ADOLESCENT PSYCHIATRY,
UNIVERSITY OF CALIFORNIA, SAN FRANCISCO (RET.)

The Autism Center of Northern California is a 501(c)3 non-profit organization (20-4977625)

BRYNA SIEGEL, PhD

Curriculum Vitae

Position(s): Executive Director, Autism Center of Northern California (2013-present)
Founder, JumpStart Learning to Learn, now Autism Center of Northern California (a 501c3) (2006-)
Professor, Child & Adolescent Psychiatry,
University of California, San Francisco (1989-2012, Retired)

EDUCATION:

1982	Stanford University School of Medicine, Stanford, CA	Post-doctoral Fellowship in Psychiatric Research Methods
1983-1984	Stanford University School of Medicine, Stanford, CA	Post-doctoral Fellowship in Developmental Psychopathology
1980-1981	Boys Town Center for the Study of Youth Development, Stanford, CA	Post-doctoral Fellowship in Adolescent Development
1975-1980	Stanford University, Stanford, CA	1980 Ph.D. Child Development (major) Developmental Psychology (minor)
1975-1977	Stanford University, Stanford, CA	1977 M.A. Education (Psychological Studies in Education Program)
1971-1974	New College, Sarasota, FL	1974 B.A. Clinical Psychology

PRINCIPAL POSITIONS HELD:

2013-____	EXECUTIVE DIRECTOR, Autism Center of Northern California
2001-2012	Adjunct PROFESSOR, Department of Psychiatry, Langley Porter Psychiatric Institute, University of California, San Francisco
1989-2012	FOUNDER & DIRECTOR, UCSF Autism Clinic
2008-2012	CO-DIRECTOR, UCSF Autism and Neurodevelopment Clinic.
1995-2001	Associate Adjunct PROFESSOR, Department of Psychiatry, Langley Porter Psychiatric Institute, University of California, San Francisco;
1989-1995	Assistant Adjunct PROFESSOR, Department of Psychiatry, Langley Porter Psychiatric Institute, University of California, San Francisco;

PRINCIPAL POSITIONS HELD (continued):

Senior RESEARCH ASSOCIATE, Department of Psychiatry and Behavioral Sciences, Stanford University School of Medicine
1984-1985 RESEARCH ASSOCIATE, Department of Psychiatry and Behavioral Sciences, Stanford University School of Medicine

HONORS AND AWARDS:

2012-3 California Senate Bill 946 Autism Advisory Task Force Member
2010 Shriver Lecturer on Developmental Disabilities (UCSF, March 11, 2010)
2009 California Governor's Blue Ribbon Panel on Autism Treatment (SFSMART)
2002 California Governor's Blue Ribbon Panel on Autism Identification & Diagnosis
1997 Certificate of Appreciation, MAAP-More Advanced Autistic People
1996 & 1997 Certificate of Appreciation, Autism Society of America
1996 Certificate of Acknowledgement, California State Department of Education
1994 Site Coordinator/Field Investigator: American Psychiatric Association
DSM-IV Field Trials/ Autistic Disorder
1994 Certificate of Acknowledgement, California State Senate
1989 Site Coordinator/Field Investigator: American Psychiatric Association
DSM-III-R Field Trials/ Autistic Disorder
1985-1990 John Merck Fund Scholar
1983-1984 Scottish Rite Foundation

DONOR and FOUNDATION RESEARCH SUPPORT:

2022-2024 \$50,000 in private donations for support of ACNC
2011-2022 \$25,000 annually Flora Family Fund (continued support for JumpStart)
2020-2022 Almost \$300,000 raised in individual donations (\$100-\$150,000) plus \$88,000 raised in federal Payroll Protect Plan funding
2018 \$100,000 private donation to ACNC
2017-9 \$10,000 annually California Endowment
2014 \$125,000 private donation to ACNC
2010 \$10,000 UCSF REAC/RAP (pilot on adult outcomes in autism)
2009 \$60,000 Flora Family Fund (initial support for establishment of JumpStart)
2008 \$60,000 Flora Family Fund (for release time for research on JumpStart)
2008 \$28,000 Special Hope Foundation (research on JumpStart)
2006 \$30,000 Autism Speaks Foundation for JumpStart First Annual Conference
2004 \$250,000 private donation for JumpStart demonstration research program
2004 \$5,000 Gellert Foundation donation for JumpStart research

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS:

International Society for Autism Research (INSAR) (2007-present)
International Society for Research in Child & Adol. Psychiatry & Psychology (1998- 2013)
Society for Research in Child Development (1976-2013)
American Psychological Association (1980-2013)
 Member- Developmental Division (1980-1990)
 Member- Developmental Disabilities Mental Retardation Division (1990-2000)
California Applied Behavior Analysis Association (1997-2005)
Bay Area Autism Consortium (2009-present)

INVITED LECTURESHIPS (Hospitals & Professional Societies) (last 12 years): (See Appendix A for a full list of Public Lectures and Media Appearances)

International:

2020 (Virtual) Global Autism Summit for Parents (Panama City, Panama)
2014 JumpStart Learning to Learn Model (3 day workshop)
Nanjing Medical College, Nanjing China
2010 Autism Society of Beijing, Beijing, China
2008 Univ. of Coimbra, Braga Univ., Porto Univ. (Portugal)
2008 Chinese Child Psychiatry Association/ Anding Hospital,
Beijing, China

National (last 12 years):

2015 National Association for Dual Diagnosis (Chair, Invited Symposium)
2014 Advances in Pediatric: Developmental Disorders (San Francisco, CA)
2011 Psychiatric Congress (CME course), Las Vegas, NV (Invited lecture)
2010 LRP (Educational Lawyers Conference), Las Vega, NV (Invited lecture)

California (last 12 years):

2021 Benioff Children's Hospital Pediatric Grand Rounds (Oakland, CA)
2020 Herrick Hospital, Oakland, CA (Grand Rounds)
2019 Bay Area Autism Consortium-invited lecture (San Mateo, CA)
2019 Psychiatry Grand Rounds-Herrick Hospital (Oakland, CA)
2016 San Jose Medical Center Grand Rounds on Autism (San Jose)
2014 San Jose Medical Center Grand Rounds on Autism (San Jose)
2013 Implications of the New DSM-5 for Research-Bay Area Autism Consortium
(Stanford, CA)

California (last 12 years):

- 2012 Bay Area Academy: Understanding and Serving the Autism Community (several invited workshops around the Bay Area)
- 2011 Calif. Dept. Developmental Services, *Building Bridges*, Los Angeles, CA
- 2011 Edgewood Children's Center- San Carlos, CA & San Francisco, CA
- 2011 Autism Training for California Office of Administrative Hearing Judges, Sacramento, CA (invited workshop w K. Dobel, Esq.)
- 2010, 2008 UCSF CME Developmental & Behavioral Pediatrics (plenary lecture)
- 2010 KIDA Institute, UC Irvine, California (lecture)

SERVICE TO PROFESSIONAL PUBLICATIONS and ORGANIZATIONS:**Journal Referee:**

- Journal of Autism and Developmental Disorders* (1993-)
- American Journal of Bioethics* (2020-)
- Journal of the American Academy of Child & Adolescent Psychiatry* (2003-)
- Journal of Child Psychology and Psychiatry* (1996-)
- Journal of Child Psychology and Psychiatry* (2003-)
- European Journal of Child Psychiatry* (2003-)
- Biological Psychiatry* (2006-)

Professional and Scientific Board Memberships:

- Autism Society of America Foundation Scientific Advisory Board (1998-2004)
- TeachTown/ Jigsaw Learning (Board member 2008-2019)
- Sweetwater Spectrum (Adult Autism Services) Professional Advisory Board 2009-)
- Animated Language & Learning (Board member & Scientific Director 2009-)
- JumpStart Learning to Learn (Ex officio Board Member 2005-2013)
- Autism Center of Northern California (formerly JumpStart Learning to Learn)
(Ex-Officio Board Member 2013-)

GOVERNMENT AND OTHER PROFESSIONAL SERVICE:**Federal Grant Reviewing:**

- National Institute of Mental Health (2001-)
- STAART Development Study Section: Aug. 2001
- STAART Study Section: March, 2002
- SBIR Study Section: August, 2003, Feb, 2008, Aug. 2010
- CPDD Study Section: June, 2004, July, 2005
- SEP Study Section: July, 2007

GOVERNMENT AND OTHER PROFESSIONAL SERVICE (continued):
Federal Grant Reviewing:

Mental Retardation & Developmental Disabilities Study Section: May 2007
ITVC Study Section Feb., 2009
Autism Society of America Foundation (1998-2004)
Congressionally Mandated Research Program/ Department of Defense:
ARP Grant Reviewer, 2009, 2014, 2015 (Chair), 2016, 2017, 2018

GOVERNMENT AND OTHER PROFESSIONAL SERVICE (Continued):

Court Appointments and Qualifications (1985-2024):

Qualification as expert witness (autism) in over 100 IDEA/ special educational state Fair Hearings, Superior Court, US District Circuit Court, and Court of Appeals cases on services for the developmentally disabled (including civil and criminal cases) in several states & two Canadian provinces

Forensic Consultation (1986-present)

(See Appendix below for Expert Consultation with Deposition/ Testimony at Trial/Hearing)
(Cases in CA, HI, NY, WA, KS, OK, WY, FL, GA, and Canada)
Civil: Denial of FAPE, teacher child abuse, custody, denial of medical service
Criminal: Murder, wrongful death

Consultancies to Elementary and Secondary Education (last 12 years):

Orland School District, CA (2024-5)
Ross Valley School District, Marin, CA (2022-3)
Soledad USD, Soledad, CA (2020-)
San Francisco USD, San Francisco, CA (1997-present)
Desert Sands USD, Palm Springs, CA (2019)
Lammersville SD, Mountain Home, CA (2019)
Orinda SD, Orinda, CA (2019)
Castro Valley USD, Castro Valley, CA (2019)
Monterey Co OE, Monterey, CA (2019)
Riverside USD, Riverside, CA (2018)
New Haven USD, Union City, CA (2018)
Oakland Unified School District (2017)
Gilroy HSUSD, Gilroy, CA (2017)
Antioch USD (2016-7)
Roseville City Schools (2016-7)
Oak Grove USD, San Jose, CA (2016)
Temecula Valley Unified School District (2016)

Brentwood Unified School District (2016)

Consultancies to Elementary and Secondary Education (last 12 years) (continued):

Santa Rosa Unified School District (2016)

Eastside HSUSD, San Jose, CA (2015)

Tuolumne Co OE, Jamestown, CA (2015)

Mt. Diablo USD (2015)

Tuolumne COE (2015)

East Union High School District (San Jose, CA) (2015)

Elk Grove Unified School District (2015)

Monterey Co OE, Pebble Beach, CA (2015)

Templeton, CA School District 2015, 2018

Gilroy Unified School District 2015, 2017

Stockton Unified School District (2014)

Mill Valley, CA School District, 2014-present)

Brentwood CA Unified School District (2013-2015)

Santa Cruz Co OE, Santa Cruz, CA (2012)

Atlanta Georgia Public Schools, Atlanta, Georgia (2010-11)

Sunnyvale California Schools (2010)

Hawaii Department of Education

(over 20 cases in Oahu, Maui, Kauai, West, HI) (1999-2010)

Santa Clara County Office of Education (2010-2011)

Los Angeles Unified School District (1999, 2002, 2005, 2006, 2009)

Fremont Unified School District (2008)

Modesto City Schools, Modesto, CA (2008)

Humboldt County Office of Education (2007)

Paso Robles Unified School District, Paso Robles, CA (2007)

Tracy Unified School District (2007)

Dublin USD, Dublin CA (2006-2007)

San Mateo Co. Office of Education (2006-)

Rocklin Unified School District, Rocklin, CA (2006-7, 2015-)

Orange County, CA Office of Education (1997, 1998, 1999, 2001, 2006, 2009)

Orlando, Florida Schools (over 8 cases) (2008-2011)

San Luis Obispo Coastal Unified School District (2009-12)

Fairfield-Suisun Unified School District (2008)

Broward Co Florida Schools (2008)

Kern Regional Center, Bakersfield, CA (2002-2014)

(2 x monthly 2 hour telehealth)

Committee Service:

International:

CAIRN: Canadian Autism Intervention Resource Network (2000-2001)

State:

California State Senate SB946 Autism Advisory Task Force (2012)

California Senate Select Committee on Autism and Related Disorders-California Dept. of Developmental Services Director's Advisory Committee

San Francisco Marin Autism Regional Task Force (2009-2010)

Governor's Blue Ribbon Panel on Autistic Spectrum Services, (2001-2)

California State Autism Treatment Standards Committee (2005-2007)

California State Autism Diagnostic Standards Committee (2001-2003)

California Early Start/ CEITAN (1997-2000)

RESEARCH AND CREATIVE ACTIVITIES (most recent to oldest):

BOOKS (5 sole-authored, 1 co-authored):

2018 Siegel, B *The Politics of Autism*. New York: Oxford University Press.
(Reviewed in: *Journal of Autism and Developmental Disorders*)

2008 Siegel, B. *Getting the Best for Your Child with Autism: A Expert's Guide to Treatment*. New York: Guilford Press.

2003 Siegel, B. *Helping Children with Autism Learn: Treatment Approaches for Parents and Professionals*. New York: Oxford University Press.
Reviewed in: *Library Journal* (starred) (15,000 sold in first 4 months)

1996 Siegel, B. *The World of the Autistic Child: Understanding and Treating Autistic Spectrum Disorders*. New York: Oxford University Press. (over 60,000 sold).
(Translated into Japanese, Thai, Portuguese; Chinese in preparation.)

1994 Siegel, B. & Silverstein, S. *What About Me? Growing Up With a Developmentally Disabled Sibling*. New York: Insight Books, Plenum Press (republished by Perseus Press).

1983 Siegel-Gorelick, B. *The Working Parents Guide to Child Care*, Little Brown, Inc., Boston, MA

BLOGS POSTS:

Author of featured posts on *The Politics of Autism* on PsychologyToday.com

Author of all posts on ThePoliticsofAutism.com

Author of all posts on BrynaSiegel.com

Author of selected posts on ACNC.org.

RESEARCH AND CREATIVE ACTIVITIES:

BOOK CHAPTERS (including Review Articles) (most recent to oldest):

- 2014 Siegel, B, Homen, A, & Mayes, L 'Evidence-Based Treatment of Autism Spectrum Disorders') In E. Weller & J McDermott, & G Gabbard (Eds.) *Gabbard's Treatment of Psychiatric Disorders, 5th Ed.*, Washington, DC, American Psychiatric Association Press.
- 2012 Siegel, B. 'Siblings of Children with Autism Spectrum Disorders' in F Volkmar (Ed) *Autism and Autism Spectrum Disorders: History, Diagnosis, Neurobiology, Treatment and Outcomes*, Henry Stewart Talks
http://hstalks.com/main/browse_talk_info.php?talk_id=2352&series_id=444&c=252.
- 2010 Siegel B 'Reconceptualizing Autistic Spectrum Disorders as Autism-Specific Learning Disabilities and Learning Styles' Chapter 28 in T Millon, Krueger, & Simonsen (Eds) *Contemporary Directions in Psychopathology*, New York: Guilford Publications
- 2009 Siegel, B & Bernard, A 'JumpStart Learning-to-Learn: First Intervention and Training Parents to Promote Generalization of Children's Early Interventions' (Chapter 7). In C Whalen (Ed) *Real Life, Real Progress for Children with Autism Spectrum Disorders: Strategies for Successful Generalization in Natural Environments*, Baltimore: Paul Brookes.
- 2007 Siegel, B & Ficcaglia, M, Hayer, C, Tanguay, P 'Treatment of Pervasive Developmental Disorders', (pgs. 79-92) In E. Weller & J McDermott, & G Gabbard (Eds.) *Gabbard's Treatment of Psychiatric Disorders, 4rd Ed.*, Washington, DC, American Psychiatric Association Press.

RESEARCH AND CREATIVE ACTIVITIES (cont'd):

BOOK CHAPTERS (including Review Articles) (most recent) to oldest:

- 2005 Siegel, B & Ficcaglia, M 'Autistic Spectrum Disorders: Etiology, Diagnosis, Treatment and Prognosis' (pgs. 254-271). In M. Hersen, JC Thomas & RT Ammerman (Eds.) *Comprehensive Handbook of Personality and Psychopathology*, New York: John Wiley.
- 2001 Siegel, B, Hayer, C & Tanguay, P 'Treatment of Pervasive Developmental Disorders', Chapter 6, Vol. 1, pgs. 65-90. In E. Weller & J McDermott, & G Gabbard (Eds.) *Treatment of Psychiatric Disorders, 3rd Ed.*, Washington, DC, American Psychiatric Association Press.
- 1997 Siegel, B. 'Parent responses to the diagnosis of autism: Mourning, coping, and adaptation' in D. Cohen & F. Volkmar (Eds.) *Handbook of Autism and Pervasive Developmental Disorders- Second Edition*, pgs. 745-766. New York: John Wiley & Sons.
- 1996 Siegel, B. 'Atypical ontogeny: Atypical development from a developmental perspective' (pgs. 38-58). in N Cohen, JH Beitchman, R Tannock & M Konstantareas (Eds.) *Language, Learning and Behavior: Emerging Perspectives*. Cambridge: Cambridge University Press.
- 1991 Siegel, B. 'Diagnostic assessment of autistic disorder using a standardized play session,' in C. Schaefer, K. Gitlin & A. Sandgrund (eds.), *Play Diagnosis and Assessment*, New York: John Wiley & Sons. (Pages 331-374.)
- 1991 Siegel, B. 'Toward DSM-IV: Taking a developmental approach to autistic disorder,' in J. H. Beitchman & M. Konstantareas (eds.), *Developmental Disorders: Psychiatric Clinics of North America*, Vol. 14, No. 1, March, Phila.: W.B. Saunders. Pages 53-68.)

PSYCHOLOGICAL TESTS:

2004-2022

Siegel, B. Pervasive Developmental Disorders Screening Test-II. Psychological Corporation/ Harcourt Assessment/ Pearson Corp.

(The PDDST-II was adopted by some states as standard autism screening and also being use nationally and internationally in case-finding efforts. It was normed to DSM-IV(TR) and has not been re-normed for DSM-5(TR).

ACADEMIC RESEARCH ACTIVITY:

PEER REVIEWED PUBLICATIONS (oldest to most recent):

- 1982 Duke P, Gross RT, Dornbusch S, Carlsmith M, Martin J & Siegel-Gorelick B 'Educational correlates of early and late sexual maturation', *Journal of Pediatrics*, 100, 4, 633-637.
- 1984 Rosenfeld A, Siegel-Gorelick, B et al. 'Parental perceptions of age changes in children's modesty' *Psychiatry*, 47,4.
- 1984 Dornbusch S, Carlsmith M, Duncan P, Gross RT, Martin J, Ritter P, Siegel-Gorelick B 'Sexual maturation, social class, and the desire to be thin among adolescent females', *Journal of Developmental and Behavioral Pediatrics*, 5,6, 308-314.
- 1985 Siegel B, Anders T, Ciaranello RD, Bienenstock B & Kraemer HC 'Empirical of the autistic syndrome', *Journal of Autism and Developmental Disorders*, 16, 3, 475-491.
- 1986 Rosenfeld A, Siegel B, & Bailey R 'Familial bathing patterns: Implications for case of alleged molestation and for pediatric practice' *Pediatrics*, 79,2.
- 1987 Rosenfeld A, Bailey R, Siegel B, Bailey G 'Delineating incest: Frequency of children touching parents genitals in a non-clinical population', *Journal of the American Academy of Child and Adolescent Psychiatry*, 25,4, 481-484.
- 1988 Siegel B, Pliner C, Eschler J, Elliott GR 'How children with autism are diagnosed: Difficulties in the identification of children with multiple developmental delays', *Journal of Developmental and Behavioral Pediatrics*, Aug.
- 1989 Siegel B, Vukicevic J, Elliott GR, & Kraemer HC 'An assessment of the DSM-III-R criteria for autistic disorder using signal detection theory', *Journal of the American Academy of Child and Adolescent Psychiatry*, 28, 4, 542-548.
- 1990 Spitzer RL & Siegel B 'The DSM-III-R field trials for pervasive developmental disorders', *Journal of the American Academy of Child and Adolescent Psychiatry*, 26,6, 855-862.
- 1990 Siegel B, Vukicevic J & Spitzer RL 'Using signal detection theory to revise DSM-III-R: Reanalysis of the DSM-III-R field trials data for autistic disorder', *Journal of Psychiatric Research*, 4, 301-311.

**RESEARCH AND CREATIVE ACTIVITIES:
PEER REVIEWED PUBLICATIONS (continued):**

- 1990 Vukicevic J & Siegel B 'Pervasive developmental disorder in monozygotic twin boys: Evidence for a multifactorial etiology', *Journal of the American Academy of Child and Adolescent Psychiatry*, 29,6, 897-900.
- 1992 Waterhouse L Wing L Spitzer RL & Siegel B 'Pervasive developmental disorders: From DSM-III to DSM-III-R'. *Journal of Autism and Developmental Disorders*, 22,4, 1-11.
- 1994 Volkmar, F, Klin, A, Siegel, B, Szatmari, P, Lord, C, Campbell, M, Freeman, BJ, Cicchetti, DV, Rutter, M, Kline, W, Buitelaar, J, Hattab, Y, Fombonne, E, Fuentes, J, Werry, J, Stone, W, Kerbeshian, J, Hoshino, Y, Bregman, J, Loveland, K, Szymanski, L, Towbin, K, 'Field Trial for Autistic Disorder in DSM-IV', *American Journal of Psychiatry*, 151:9, 1361-1367.
- 1995 Siegel, B 'Brief Report: Assessing allegations of sexual molestation made through facilitated communication'. *Journal of Autism and Developmental Disorders*, 25, 3, 319-326.
- 1996 Siegel, B 'Is the emperor wearing clothes? Social policy and the empirical support for full inclusion of children with disabilities in the preschool and early elementary grades'. *Social Policy Report: Society for Research in Child Development*, 10, 2/3, 2-17.
- 1996 Milbrath, C. & Siegel, B. 'Perspective taking in the drawings of a talented autistic child'. *Visual Arts Research*, 22,2, 56-75.
- 1997 Horowitz, MJ, Siegel, B, Holen, A, & Bonnano, G 'Diagnostic criteria for pathological grief disorder' *American Journal of Psychiatry*, 154:7, 904-910.
- 1998 Sheinkopf S & Siegel B 'Effects of very early intensive behavioral intervention for autistic children'. *Journal of Autism and Developmental Disorders*, 28,1,15-23.
- 1998 Siegel, B & Zimnitsky, B 'Facilitated communication and auditory integration training: A critical review of two non-mainstream treatments for language disorder associated with autistic spectrum disorders' (Invited) *Journal of Speech-Language Pathology & Audiology*, 22,2,61-70.

**RESEARCH AND CREATIVE ACTIVITIES:
PEER REVIEWED PUBLICATIONS (continued):**

- 1999 Siegel, B. 'Autistic Learning Disabilities and Individualizing Treatment for Autistic Spectrum Disorders' (invited) *Infants and Young Children* , 12, 2, 27-36.
- 1999 Siegel, B. 'What we still don't know, and what we need to know about intensive behavioral interventions for autism' Reply to Pomeranz. Letter to the Editor. *Journal of Autism and Developmental Developmental Disorders*.
- 1999 Siegel, B. 'Desperate parents and autism cures' Letter to the Editor. *Wall Street Journal*, March 24, 1999.
- 1999 Heyman, M, Lightdale, J, Adelman, RB, Glidden, D, Siegel, B, Elliott, GR 'Patterns of gastrointestinal symptoms in children with autism'. *Gastroenterology*, 116:A554.
- 2000 Siegel, B 'Commentary on 'Lack of benefit of a single dose of synthetic human secretin in the treatment of autism and pervasive developmental disorder' (in *NEJM*), *Evidence-Based Mental Health*, 3,2.
- 2000 Siegel, B. 'Treatment Models and Treatment Practice for Autistic Spectrum Disorders'. *Advocate: Autism Society of America*, Winter, 2000
- 2001 Siegel, B. 'Quality of Life for Families with a Child with Autism: Preventing Mental Separations and Legal Divorce'. *Advocate: Autism Society of America*, Summer, 2001.
- 2001 Lightdale, J, Hayer, C Duer, A, Lind-White, C, Jenkins, S Siegel, B Elliott, G, & Heyman, M 'Effects of intravenous secretin on language and behavior of children with autism and gastrointestinal symptoms: A single-blinded, open-label pilot study', *Pediatrics*, 108, 5, 90-95.
- 2002 Siegel, B 'Autism'. In N.J. Salkind (Ed.) *Macmillian Psychology Reference Series, Vol. I: Child Development*, New York: Macmillian Reference USA.
- 2003 Gage, N, Siegel, B & Roberts, TL 'Cortical auditory system maturational abnormalities in children with autistic disorder: An MEG investigation', *Developmental Brain Research*, 144, 201-209. .

**RESEARCH AND CREATIVE ACTIVITIES:
PEER REVIEWED PUBLICATIONS (continued):**

- 2003 Gage, N, Siegel, B, Callen, M & Roberts, TL 'Cortical sound processing in children with autistic disorder: An MEG investigation', *NeuroReport*, 14,11, 1-5.
- 2004 Siegel, B. 'Helping Children with Autism Communicate Through Visual Augmentative Communication.'
<http://harcourtassessment.com/haiweb/Cultures/enUS/NewsRoom/Articles/Fall05/Insights/Articles/Visual+Interaction+Augmentation.htm>.
- 2005 Lord C, Wagner S, Rogers S, Szatmari P, Aman M, Charman T, Dawson G, Durand M, Grossman L, Guthrie S, Harris S, Kasari C, Marcus L, Murphy J, Odom S, Pickles A, Scahill L, Shaw M, Siegel B, Sigman M, Stone W, Smith T, and Yoder P 'Challenges in Evaluating Psychosocial Interventions for Autistic Spectrum Disorders', *Journal of Autism and Developmental Disorders*, Dec.
- 2005 Siegel, B 'VIA: Visual Interaction Augmentation', *Autism News*, 2-3: 2-6.
- 2006 Lord C, Wagner A, Rogers S, Szatmari P, Aman M, Charman T, Dawson G, Durand VM, Grossman L, Guthrie D, Murphy S, Odom S, Pickles A, Scahill L, Shaw E, Siegel B, Sigman M, Stone W, Smith T, Yoder P 'Challenges in Evaluating Psychosocial Interventions for Autism Spectrum Disorders, *Journal of Autism and Developmental Disorders*, 35(6), 695-708.
- 2006 Ficcaglia, M & Siegel B 'JumpStart Learning-to-Learn: A new model for pre-service parent training, *Autism News*, 3, 2: 6-9.
- 2010 Siegel, B, Marco, E, Ihle, E & Hendren, R 'Update on Autistic Spectrum Disorders'. *Psychiatric News*.
- 2012 Marco EJ, Khatibi K, Hill SS, Siegel B, Arroyo MS, Dowling AE, Neuhaus JM, Sherr EH, Hinckley LNB, Nagarajam, SS 'Children with autism show reduced somatosensory response: An MEG study'. *Autism Research*, 1-12, 2012.
- 2012 Siegel B, Park OS, Sendowski T 'Determinants of Adult Outcomes in Autism: A 20 Year Prospective Study', *Neuropsychiatrie de Enfance et de Adolescence*, 60 (5): S212, DOI: 10.1016/j.neurenf.2012.04.454.
- 2015 Leibovitz, T, Marco, E, Fancy, L & Siegel, B 'Clinical conceptualization of autism spectrum disorders', *National Association of Dual Diagnosis Bulletin*, (18, 6, 111-

116).

**RESEARCH AND CREATIVE ACTIVITIES:
PEER REVIEWED PUBLICATIONS (continued):**

- 2018 Da Paz, NS, Siegel B, Coccia, MA, Epel E. 'Acceptance or Despair? Caregiver Responses to Having a Child with Autism' (*Journal of Autism and Developmental Disorders*, Jan 06. PMID: 29307036).
- 2020 Siegel, B Hope Springs Eternal: Pitfalls of Partial Representation by Advocates Who Only Want the Best,' *Am Jnl Bioethics* (10.1080/15265161.2020.1733816).
- 1979 Siegel-Gorelick, B., and Kermoian, R. 'Single Case Design as an Exploratory Technique in Developmental Research' Society for Research in Child Development.
- 1979 Everson M., Ambron, S., Kermoian, R. Siegel-Gorelick, B., Buchanan, A., and Valdez, M. 'Age of Entry and Quality of Care: Mediating Factors in the Effects of Day Care on Attachment' American Educational Research Association.
- 1979 Kermoian, R. and Siegel-Gorelick, B. 'Single Case Design as an Exploratory Technique in Developmental Research' American Educational Association.
- 1980 Siegel-Gorelick, B., Ambron, S., and Everson, M. 'Qualitative versus Quantitative Differences in Caregivers in Family Day Care at Home.'" Society for Research in Child Development.
- 1981 Siegel, B., Ambron, S., and Everson, M. 'Day Care as a Learning Environment: The Relation Between Environmental Characteristics and Social Development in Family Day Care.'" American Educational Research Association.
- 1983 Dornbusch, S., Carlsmith, M., Gross, R.T., Duke, P., Ritter, P. & Siegel-Gorelick, B. 'Testing Female Thinness as Conspicuous Consumption.' Society for Research in Child Development.
- 1983 Rosenfeld, A., Bailey, R. and Siegel-Gorelick, B. 'Sexual and Affectional Touching in Families.' American Academy of Child Psychiatry.
- 1984 Siegel, B. 'Subtypes of Autism Responding to Fenfluramine' Symposium on 'Effects of Fenfluramine on Autism.' American Academy of Child and Adolescent

Psychiatry.

**RESEARCH AND CREATIVE ACTIVITIES:
PEER REVIEWED PUBLICATIONS (continued):**

- 1985 Siegel, B., Kraemer, H.C., Elliott, G.R., and Ciaranello, R. 'Pre- and Perinatal Risk Factors Associated with Different Types of Autism: Validation of a Behavioral Subtyping Model.' American Academy of Child and Adolescent Psychiatry.
- 1987 Siegel, B., Eschler, J., Pliner, C., and Elliott, G.R. 'Multidisciplinary Developmental Evaluation Improves Early Diagnosis of Infantile Autism.' Society for Research in Child Development.
- 1987 Siegel, B. 'Clinical and Developmental Subtypes in Autism.' Invited paper, National Society for Autistic Children.
- 1988 Siegel, B. and Raghavan, S. 'Age and Clinical Aspects of Arousal Regulation during Social Interaction for Autistic Children.' American Psychiatric Association.
- 1988 Elliott, G.R., Siegel, B., Friedman, S., Anders, T.F., Faull, K.F., and Ciaranello, R.D. 'Peripheral and central effects of fenfluramine on children with autism.' American Academy of Child and Adolescent Psychiatry.
- 1988 Siegel, B., Vukicevic, J., Elliott, G.R., and Kraemer, H.C. 'An Assessment of the Quality of the DSM-III-R Criteria for Autistic Disorder.' American Academy of Child and Adolescent Psychiatry.
- 1989 Siegel, B., Vukicevic, J. 'Developmental level and efficiency of psychiatric diagnosis: Reanalysis of the DSM-III-R field trials for autistic disorder.' Society for Research in Child Development.
- 1990 Siegel, B., Vukicevic, J. & Lux, J. 'Diagnostic characteristics of autistic probands from multiplex and single-incidence families.' American Academy of Child and Adolescent Psychiatry.
- 1991 Siegel, B. 'A critique of parenting books.' Symposium, 'Self-help books: The promises and perils of bibliotherapy.' American Psychological Association.
- 1991 Siegel, B. "Signal detection theory and early detection of autism.' Symposium, 'Evaluation of behavior in early childhood: Issues and progress.' American Psychological Association.

**RESEARCH AND CREATIVE ACTIVITIES:
PEER REVIEWED PUBLICATIONS (continued):**

- 1991 Siegel, B. 'Developmental trajectory of early signs of autism: Applications for early identification.' Symposium, 'Early diagnosis of Autism.' Autism Society of America.
- 1991 Siegel, B., Detmers, D. & Schuler, A. "Language loss in autism: Regression or failure to progress?" American Academy of Child and Adolescent Psychiatry.
- 1991 Van Elberg, A. & Siegel, B. 'Early imitation and later symptoms of autism.' American Academy of Child and Adolescent Psychiatry.
- 1992 Siegel, B. & Sheinkopf, S. 'Precursor signs of autism in the first three years of life.' American Academy of Child and Adolescent Psychiatry.
- 1993 Siegel, B. & Lindblom, R. 'Observational acumen & detection of atypical development in one-year-olds'. Society for Research in Child Development.
- 1993 Siegel, B. 'Athena born from the head of Zeus- Why developmental neuropsychiatry is not: Issues in studying atypical development. Society for Research in Child Development.
- 1993 Siegel, B. 'Signs of autism in the first two years', American Academy of Child and Adolescent Psychiatry.
- 1993 Siegel, B. 'Developing a diagnostic algorithm and research criteria for DSM-IV Autistic Disorder' Symposium: DSM-IV Autism/ Pervasive Developmental Disorders field trial'. American Academy of Child and Adolescent Psychiatry.
- 1994 Siegel, B. 'The Pervasive Developmental Disorders Screening Test (PDDST): Detection of autism and PDD in infants and toddlers', International Association of Child and Adolescent Psychiatry.
- 1994 Siegel, B. 'Atypical ontogeny: A conceptual model for separating developmental disability from atypical development', International Association of Child and Adolescent Psychiatry .
- 1994 Sheinkopf, S. & Siegel, B. 'Effectiveness of intensive early interventions for young

children with autism and PDD'. Society for Behavioral Medicine.

RESEARCH AND CREATIVE ACTIVITIES:

PEER REVIEWED PUBLICATIONS (continued):

- 1994 Siegel, B. 'Delineating innate, virtual, and epiphenomenal signs of neuropsychiatric disorders in children: Implications for behavioral genetics and
- 1994 Park, E.H., Lee, D., & Siegel, B. 'A phenocopy? Autism and PDD in prenatally-drug exposed children' American Academy of Child and Adolescent Psychiatry,
- 1994 Helmy, E., Marder, D., & Siegel, B. 'Developmental setbacks in the development of autism: Language loss'. American Academy of Child and Adolescent Psychiatry.
- 1995 Siegel, B. 'Atypical ontogeny: A developmental theory for emergence of learning and neuropsychiatric disorders in children. Jean Piaget Society.
- 1995 Siegel, B., Lord, C., Leventhal, B., 'Workshop: Planning and implementing early intervention for pervasive developmental disorders'. American Academy of Child and Adolescent Psychiatry .
- 1995 Milbrath, C. & Siegel, B. 'Perspective taking in the drawings of a talented autistic child'. Symposium, American Psychological Association.
- 1995 Helmy, E., Siegel, B., & Marder, D. 'Language loss and concomitant loss of social milestones in autism'. American Academy of Child and Adolescent Psychiatry.
- 1996 Siegel, B. 'Planning and implementing early intervention for autism: Potential benefits of earliness and intensity' Workshop. Pittsburgh Summer Institute on Autism.
- 1996 Siegel, B. and Sheinkopf, S. 'Partial replication of the results from the UCLA Early Autism Project' Symposium: B. Siegel, Chair: Early Intensive Intervention for Young Children with Autism. Am. Academy of Child & Adolescent Psychiatry.
- 1996 Siegel, B. 'School consultation: Mainstreaming/ inclusion as an intervention: Does it help? American Academy of Child and Adolescent Psychiatry.
- 1996 Siegel, B. 'Planning and implementing early intervention for autism: how much? How soon? What gains can be expected? Autism Society of America.

**RESEARCH AND CREATIVE ACTIVITIES:
PEER REVIEWED PUBLICATIONS (continued):**

- 1996 Siegel, B. 'New developments in the early identification and treatment of autism'. Invited workshop. Society for Behavioral and Developmental Pediatrics.
- 1997 Siegel, B and Bieshevuel, H. 'Developmental setbacks in toddlers with autism: Loss of ability or failure to accommodate?'. Society for Research in Child Development.
- 1997 Siegel, B. 'Developmental and social policy issues and the practice of educational mainstreaming and full inclusion' Society for Research in Child Development.
- 1997 Siegel, B. 'Effective early intervention programs: A range of models'. Symposium. Autism Society of America.
- 1997 Siegel, B. 'For parents of newly-diagnosed children'. Invited workshop. Autism Society of America.
- 1997 Siegel, B., Doung, V. & McClennan, K. 'IQ, play, and exploration as predictors of response to early intensive behavioral treatment for autism'. American Academy of Child and Adolescent Psychiatry.
- 1998 Siegel, B. 'Early Screening and Diagnosis in Autistic Spectrum Disorders: The Pervasive Developmental Disorders Screening Test (PDDST) ' (invited paper). National Institute for Child Health & Development Early Screening and Diagnosis for Autism Invitational Conference.
- 1998 Siegel, B. 'Guidelines for the use of intensive behavioral interventions for young children with autism', (Invited lecture), California Association for Applied Behavior Analysis.
- 1998 Siegel, B., Whiteford, H., Hayer, C. & Keegan, M. 'An Autism Index for the Bayley Scales of Infant Development-II', American Academy of Child and Adolescent Psychiatry.
- 1998 Siegel, B. 'Linking DSM-IV criteria for autism to specific learning deficits: Assessment and treatment', Institute on Autism Assessment and Treatment, *American Academy of Child and Adolescent Psychiatry*.

**RESEARCH AND CREATIVE ACTIVITIES:
PEER REVIEWED PUBLICATIONS (continued):**

- 1999 Siegel, B. & Hayer, C. 'Detection of autism in the second and third year: The Pervasive Developmental Disorders Screening Test' in symposium on 'Early diagnosis and screening for autism' *Society for Research in Child Development*.
- 1999 Siegel, B. 'Using an autistic learning disabilities model to plan early intervention'. *National Autistic Society/ St. George's Hospital*. (June) London.
- 1999 Siegel, B. 'Psychometrics and applications for the Pervasive Developmental Disorders Screening Test.' *International Society for Research in Child & Adolescent Psychiatry & Psychology*. (June) Barcelona.
- 1999 Siegel, B., Sikorski, J. & Hanson, G. 'Child centered models for child psychiatry-based school consultation'. Workshop. *American Academy of Child & Adolescent Psychiatry*.
- 1999 Siegel, B, Hayer, C & Duer, A. Delineating autism from other developmental disorders using the PDDST. *American Academy of Child & Adolescent Psychiatry*.
- 2000 Siegel, B, Capps, L, Hayer, C & Busch, A. 'Risk and protective factors in families raising a disabled child,' *American Academy of Child & Adolescent Psychiatry*.
- 2001 Siegel, B, Hayer, C Emergence of signs of autistic disorder in the first three years of life, *Society for Research in Child Development*.
- 2001 Siegel, B, Hayer, C Developmental disabilities and the study of parenting stress, *Society for Research in Child Development*.
- 2001 Siegel, B. 'Autism from the perspective of evolutionary psychology', *Jean Piaget Society*.
- 2001 Siegel, B 'The effects of autism on the family,' *Autism Society of America*, July.
- 2001 Siegel B, Schuler, A, Arnold, C, & Hayer, C 'Clinical follow-up of early intensive behavioral intervention in children with autism,' *International Society for Research in Child & Adolescent Psychiatry & Psychology*, Vancouver, June.
- 2001 Siegel B 'Deconstructing clinical signs of autism: A model for behavioral genetics'

American Academy of Child & Adolescent Psychiatry.

RESEARCH AND CREATIVE ACTIVITIES:

PEER REVIEWED PUBLICATIONS (continued):

- 2001 Siegel B 'Autistic spectrum disorders: Fitting symptom profiles to treatment approaches' *American Academy of Child & Adolescent Psychiatry.*
- 2001 Siegel, B. 'Pervasive developmental disorders: What the primary care provider needs to know', *American Academy of Pediatrics.*
- 2001 Siegel, B, Schuler, A & Arnold, C 'Long term follow-up of children with autism receiving early intensive behavioral interventions: Plasticity or pre-determined response?' *International Meetings for Autism Research.*
- 2002 Gage, N., Siegel, B., & Roberts, T. P. L. (2002). Cortical sound processing in children with autism: Age dependence of the auditory M100. *International Meeting for Autism Research.*
- 2002 Gage, N, Siegel, B, Roberts, TPL 'Cortical sound processing in children with autism: Age dependence of the auditory M100', *Society for Neuroscience*
- 2002 Gage, N, Siegel, B, Honma, S, Roberts, TPL 'Psychophysical and neurophysiological measurements of speech sound processing in children with a autism: An MEG investigation,' *Society for Neuroscience.*
- 2003 Gage, N., Siegel, B. & Roberts, T. P. L. (2003). Cortical sound processing in children with autism: Age- and frequency-dependence of the auditory M100. *Cognitive Neuroscience Society.*
- 2003 Roberts, T.P.L., Gage, N.M., Ferrari, P., & Siegel, B. (2003). Magnetoencephalography methods and findings in auditory cortex in autism. *Society for Neuroscience Abstracts, New Orleans, Louisiana*
- 2003 Oram, J., Ferrari, P., Flagg, E., Gage, N.M., Siegel, B., & Roberts, T.P.L., (2003). Dissociating attention and auditory processing in children with language impairment: Behavioral and neural investigations of rapid temporal processing. *Society for Neuroscience Abstracts, New Orleans, Louisiana.*
- 2004 Flagg, E.J., Oram, J., Gage, N.M., Siegel, B., Ferrari, P., & Roberts, T.P.L., (2003). Hemispheric lateralization indices in autistics from late field magnetoencephalography. *Society for Neuroscience Abstracts. New Orleans.*

**RESEARCH AND CREATIVE ACTIVITIES:
PEER REVIEWED PUBLICATIONS (continued):**

- 2003 Siegel, B. 'Best Practices in Diagnosis of Autistic Spectrum Disorders in Individuals Six and Older' Symposium on California Diagnostic Best Practice Guidelines, *America Association for Mental Retardation*.
- 2003 Siegel, B, Schuler, A & Arnold, C 'Normalization' in autism: Early intensive behavioral interventions—5-16 year follow-up' *American Academy of Child & Adolescent Psychiatry*.
- 2004 Siegel, B. 'Integrating Developmental Models into Behavioral Treatment for Autistic Spectrum Disorders', *California Association for Applied Behavior Analysis*.
- 2004 Siegel, B 'Use of the PDDST-II to Screen for Autistic Spectrum Disorders', *Autism Society of America*.
- 2004 Siegel, B. Autistic Learning Disabilities: A New Approach to Understanding Autism Treatment' *Autism Society of America*.
- 2004 Siegel, B. 'Autistic Spectrum Disorders: Guidelines for Choosing Treatments' (invited), *American Academy of Pediatrics*.
- 2004 Siegel, B. 'Cases in Autistic Spectrum Disorders' (invited), *American Academy of Pediatrics*.
- 2004 Siegel, B. 'Developmental Disabilities: Importance of Early Diagnosis and Treatment- Autism' (invited), *American Academy of Pediatrics*.
- 2005 Early Detection of Autism: The Pervasive Developmental Disorders Screening Test-II, (workshop) *Calif. Assn. of School Psychologists*.
- 2005 Siegel, B, Webber, J & Ficcaglia, J 'Development and Psychometrics for the PDDST-II', *Society for Research in Child Development*.
- 2005 Siegel, B 'Finding the Truth: Evaluating Different Kinds of Evidence to Create Best Practices', *Autism Society of America*.

2005 Siegel, B. 'Individualizing Developmental and Behavioral Treatment Plans for Children with Autism (Workshop), *American Academy of Child & Adolescent Psychiatry*.

RESEARCH AND CREATIVE ACTIVITIES:

PEER REVIEWED PUBLICATIONS (continued):

2006 Siegel, B 'Autism and Asperger's Syndrome: Identification, Diagnosis and Individualized Treatment', *American Academy of Family Physicians* (invited).

2008 Marco E, Khatbi K, Findlay AM, Zhu Z, Arroyo M , Vinograd S, Kirsch HE, Siegel B, Nagarajan, S 'Children with Autism Show Atypical Early Responses to Novel Tactile Stimuli Using Magnetoencephalogy (MEG)' *International Meetings for Autism Research*, London.

2008 Siegel B 'Reconceptualizing Autistic Spectrum Disorders as Autistic Learning Disabilities, *International Meetings for Autism Research*, London.

2008 Ihle E, Cerros, C, Sendowski, T & Siegel B 'Closer Scrutiny of the Autism Epidemic,' *International Meetings for Autism Research*, London.

2008 Siegel B 'Autistic Learning Disabilities and Autistic Learning Styles: A Framework for Developing Individualized Treatment Plans for Autistic Spectrum Disorders,' American Psychiatric Association, Wash. DC.

2009 Siegel B, Bernard A, Cerros C, Sendowski T, Mu W 'Development and Validation of the Autistic Learning Disabilities Inventory (ALD-I): Operationalizing Autistic Symptomatology for Individualizing Treatment,' *International Meetings for Autism Research*, Chicago.

2009 Bernard, A, Siegel B 'Differential Diagnosis of Post-Traumatic Stress Disorder in Aspergers Disorder,' *International Meetings for Autism Research*, Chicago.

2009 Siegel B 'Autism Methodologies and Individualized Educational Programming: The Science Behind the Law' (Invited), *LRP Institute on Legal Issue in Educating Individuals with Disabilities*, Las Vegas.

2009 Siegel B. Ihle E, Gage N 'Translating Knowledge from Developmental Research to Evidenced-Based Treatment for Autism & Disorders of Neurodevelopment,' *Society for Research in Child Development*,' Denver.

2009 Siegel, B, Bernard, A, Ceros, C, Sendowski, T & Mu, W. 'Development and Validation of the Autistic Learning Disabilities Inventory (ALD-I): Operationalizing Autistic Symptomatology for Individualizing Treatment,

International Meetings For Autism Research, Chicago.

**RESEARCH AND CREATIVE ACTIVITIES:
PEER REVIEWED PUBLICATIONS (continued):**

- 2010 Siegel, B Autism-Specific Sensory, Social and Information-Processing Strengths and Weaknesses: The ALD/ALS Approach, *Autism Society of America, Dallas.*
- 2010 Siegel, B, Sendowski, T, Fancy, L, Neufeld D 'JumpStart Learning to Learn: One Week Intensive Parent Training and Diagnostic Therapy for Autism,' *International Meetings For Autism Research, Philadelphia.*
- 2010 Siegel, B & Sendowski, T, Marco, E & Bernard, A 'Autistic Symptoms in a Traumatized Child: A Natural Experiment in Trauma and Resilience– Part II, *International Meetings For Autism Research, Philadelphia.*
- 2010 Khatibi K, Kenet T, Arroyo M, Findlay AM, Honma S, Siegel B, Nagarajan S, Marco E 'Difference in Auditory Evoked Response Potentials in Children with Autism Spectrum Disorder Using Magnetoencephalography, *International Meetings For Autism Research, Philadelphia.*
- 2010 Siegel, B, Tahle Sendowski, T, Fancy, L, Neufeld D 'Intensive, Collateral Parent-Child Training for Autistic Spectrum Disorders: The JumpStart Learning-to-Learn Model,' *International Association of Child and Adolescent Psychiatry and Psychology, Beijing, China.*
- 2010 Siegel, B, Ihle, E & Hendren, R 'Autistic Spectrum Disorders and Nosology for Neurodevelopmental Disorders, *International Association of Child and Adolescent Psychiatry and Psychology, Beijing, China.*
- 2010 Siegel, B 'Autistic Learning Styles: Individualized, Evidenced-Based Treatment for Autistic Spectrum Disorders *International Association of Child and Adolescent Psychiatry and Psychology, Beijing, China.*
- 2010 Siegel B 'Autism-Specific Sensory, Social and Information Processing Strengths and Weaknesses: The ALD/ALS Approach' *Autism Society of America, Dallas, TX*
- 2010 'Gender in Autism' Discussant, *American Academy of Child & Adolescent Psychiatry, New York, New York*

**RESEARCH AND CREATIVE ACTIVITIES:
PEER REVIEWED PUBLICATIONS (continued):**

- 2012 Siegel, B, Sendowski, T, Park, O & Phuchereon, P 'Adult Outcomes in Autism: A Prospective, Longitudinal Examination of the Effects of Early Intensive Intervention-A 20 Year Follow-Up' *International Meetings for Autism Research*, Toronto, Canada.
- 2012 Siegel, B, Sendowski, T, Park, O, Rahdnakrisna, S 'A Review of Early Parent Training and Coaching Models in Autism: Practices and Outcomes' *International Meetings for Autism Research*, Toronto, Canada
- 2012 Pellicano, L, Siegel, B & Yudell, M (Co-Chairs) Special Interest Group: Autism Social, Ethical, and Legal Research, *International Meetings for Autism Research*, Toronto, Canada
- 2012 Siegel, B 'Helping Parents Learn to Live with Autism Spectrum Disorders: a Workshop' Mo-05, IACAPAP,60S (2012) S127-S139;
<http://dx.doi.org/10.1916/j.neurenf.2012.04.056>.
- 2012 Siegel, B 'Reconceptualizing, Treating and Studying Autism Spectrum Disorders as Autistic Learning Disabilities', (invited workshop) *American Academy of Child & Adolescent Psychiatry*, San Francisco, California.
- 2012 Siegel, B, Park, O & Sendowski, T 'Autism Grown Up: A 20 Year Prospective Longitudinal Examination of Outcomes from Early Intensive Applied Behavior Analysis Treatment' *American Academy of Child & Adolescent Psychiatry*, San Francisco, California.
- 2012 Siegel, B Workshop Discussant of 'AMSE-Autism Mental Status Examination D Groberg, *American Academy of Child & Adolescent Psychiatry*, San Francisco, California.
- 2013 Siegel, B 'Ethical Issues Related to Research on Siblings of Children with Autism Spectrum Disorders', *International Meetings for Autism Research*, SanSebastian Spain.
- 2013 Yudell, M Pellicano, L, Siegel, B & (Co-Chairs) Special Interest Group: Autism Social, Ethical, and Legal Research, *International Meetings for Autism Research*,

San Sebastian, Spain

**RESEARCH AND CREATIVE ACTIVITIES:
PEER REVIEWED PUBLICATIONS (continued):**

- 2013 Siegel, B, Park, OS, Sendowski, T & Radhakrishna, S, The Effect of Early Treatment on Adult Outcomes in Autism, American Psychiatric Association, San Francisco, California.
- 2014 Siegel B, Pellicano, L, & Yudell, M (Co-Chairs) Special Interest Group: Autism Social, Ethical, and Legal Research, *International Meetings for Autism Research*, Atlanta, GA.
- 2018 Siegel, B, Behar, S, & DeWitt, R Early Intensive Parent Training To Promote Development of Their Children with Autism Ameliorates Anxiety & Marital Discord and Increases Knowledge of Autism, *International Meetings for Autism Research*, Rotterdam, Netherlands.
- 2019 Siegel B 'ABA Treatment Planning: Dosage, Duration, and Discharge (panel). California Applied Behavior Analysis Association, ' Long Beach, California.
- 2019 Siegel B 'Autism Diagnosis: Effects on Research and Treatment,' Bay Area Autism Consortium, San Mateo, California.
- 2020 Siegel, B 'Within-session Supervision of Doctoral Students in an Autism Clinic serving Limited English Proficiency Medi-Cal Patients,' Columbia University Teachers College, New York, New York.
- 2023 Siegel, B Steiner, AM 'Did Covid Shelter-in-Place Alter Early Clinical Profile in Autism? A Natural Experiment in Exploring Nature v Nurture,' *International Meetings for Autism Research*, Stockholm, Sweden.

BOOK REVIEWS:

- 1992 Phillips, I. & Siegel, B. Review of *At the Threshold: The Developing Adolescent*, S. Feldman & G. R. Elliott (Eds.), Cambridge, MA: Harvard University Press. In *Jnl. Nervous and Mental Dis.*, 180,3,213.
- 1997 Siegel, B. *ADHD: What Can What Can We Do?* R.A. Barkley (video). In *Imagination, Cognition and Personality* , 16,4, 435-437 (in press).

BOOK REVIEWS:

- 1999 Siegel, B. Review of *Asperger's Syndrome & High Functioning Autism* E. Schopler & G. Mesibov (Eds.) New York: Plenum Press. In *Jnl. Devel. & Beh. Pediatrics*, Jul.
- 2000 Siegel, B Review of *Children with Autism and Asperger Syndrome: A Guide for Practitioners and Carers* by Patricia Howlin. London: John Wiley & Sons, Ltd., 1998. In *Autism*. *Autism*, 3,3, 314-318.
- 2002 Siegel B Cover Review of *Exiting Nirvana* by Clara Claiborne Parks. Boston: Little Brown.
- 2005 Siegel B Cover Review : *A Mind Apart* by P Szatmari., New York: Guilford Press.
- 2006 Siegel B Cover Review: *The Science and Fiction of Autism* by L Schreibman, Boston: Harvard Univ. Press.
- 2023 Siegel, B Cover Review: *Intact Minds: How the Severely Autistic and Intellectually Disabled Were Excluded from the Debates that Affect Them Most* by Amy Lutz, New York: Oxford University Press

Invited (Non-Academic) Lectures & Media Appearances (last 15 years)

2023

- April 15 Individualizing Educational Programming for Pupils with Autism Spectrum Disorders. California Educational Therapists Association (on Zoom for educational therapists and school psychologists).
- April 19 Issues in Autistic Disorders in Forensic Child Psychiatry, Stanford Forensic Psychiatry Fellowship, Stanford University, California. (Adult and child forensic psychiatrists),

2022

- June 6 Autism Center of Northern California: Serving Bay Area, Peninsula, Monterey Bay, Central Valley & North Coast families, Golden Gate

Regional Center, San Francisco, CA (Early Intervention social workers)

Invited (Non-Academic) Lectures & Media Appearances (continued)

2020

- Jan. 5 'Autism Life-Span Education: Curriculum and Parent Collaboration to Ready Pupils for School Leaving', Soledad Unified School District, Soledad, CA (District-wide special education staff and parents, two-day training)
- Sept. 4 'Understanding Individual Learning Difference in Autism' Forensic Psychiatry Associates, HB Litigation Conferences, Philadelphia, PA (Zoom Webinar)
- Oct. 27 'When You've Seen One Child with Autism, You've Seen One Child with Autism: Understanding Individual Differences in Learning' Global Autism Summit for Parents, Panama City, Panama (Zoom Webinar)
- Dec. 14 'Working With Families to Understand Living With Autism: Notes From The Time Of Covid-19' (Zoom Webinar) Autism Center of Northern California, San Francisco, CA.

2019

- Aug 30 Autism Assessment and Designing Autism Treatment in Schools, In-Service Training Day/ CEU, Palm Springs, CA
- April 13 UC Davis LEND (Leadership in Education for Neurodiversity) Book Club on *The Politics of Autism*: Discussant for Chapter 5 (The Illusion of Inclusion). Santa Rosa, CA
- Mar. 26 Magazine interview: *Bay Area Parent* (Education and social policy for autism, politics of autism increase)

2018

- Dec. 2 Podcast: *MyMD Talk with Dr. Pam Brewer*, Washington, DC (Three biggest issues in autism)
- Nov. 29 Radio interview: *Forum with Michael Krasny*, KQED-FM, San Francisco (*The Politics of Autism*)
- Nov. 27 Radio interview: *Morning Briefing*, Sirius XM, Washington, DC (The politics of autism)
- Oct. 16 Radio interview: One in 59 (podcast), New York State, (Autism education)
- Sept. 26 Radio interview: KFRM-550 AM, KS, OK, NB (The politics of autism)
- Sept. 25 Radio interview: KNW-AM 604, Vancouver, British Columbia, Canada (Fake news about autism)
- Sept. 24 Magazine interview: *Today's Parent*, Toronto, Ontario, Canada

- Sept. 23 Radio interview: *Dr. Joe Show*, Montreal, Quebec, Canada
 Sept. 18 Radio interview: *Speaking Freely* on KXL/KINK, Portland, OR (Changing issues in autism treatment)

Invited (Non-Academic) Lectures & Media Appearances (continued)

- Sept. 10 Blog post interview: *The 74*, (Illusions of inclusion, education tied to outcomes)
 Sept 7 Radio interview: *Doctor Radio* Sirius XM, New York City (Increases in autism, lifespan treatment)
 Sept. 4 Blog post interview: *Power to the Parents* on *The Baby Spot* Australia
 Sept 4 Radio interview: KZIM-AM/KISM-FM, St. Louis MO (Increasing autism, vaccines)
 Sept. 2 Radio interview (200 station syndicate) *Ask Mr. Dad* (Parenting children with autism)
 Aug. 30 Radio interview: *Front Porch on WIBW Radio*, Topeka, KS (New ideas about autism treatment)
 Aug. 28 Journal interview: *World Affairs Monthly*, Bolinas, CA (Autism education and neurodiversity)
 Aug. 27 Radio interview: *Radio NL*, British Colombia, Canada (Three new approaches to autism treatment)
 Aug. 27 Newspaper interview: *Tampa Bay Times*, Tampa, FL (Pressures of rearing a child with autism)
 July 12 *Duration and Discharge: Criteria for Use of In-home ABA to Treat Autism*, Panel: Gateway Learning, San Francisco, CA

2015

- Mar. 6-8 Three day in-service training on autism: Day 1- Early diagnosis and education, Day 2- Assessment and treat of school aged children, Day 3- Educating children for their futures, Harris Co. Office of Education, Region 3- Houston, TX. (75 x 3 educators and school therapists each day)
 Nov. 18 Heterogeneity in DSM-5/DM-ID-2 Autism Spectrum: Linking Biological Traits, Clinical Traits and Treatments (Symposium chair and presenter) National Association for Dual Diagnosis, San Francisco, CA

2014

- May 27 Autism Spectrum Disorders: An Integrative Approach San Jose Regional Medical Center, San Jose, CA (Grand Rounds/ 40 general physicians)
 June 6 Creating a Medical Home for Autism: Identification to Treatment, Advances and Controversies in Clinical Pediatrics (UCSF CME), San
 Dec. 10 Artistic Autistics Draw Disney, Disney Family Museum, Lucasfilms Auditorium, Presidio of San Francisco (Panel of Disney experts/ 150 Disney fans)
 Sept 24 The Developmental-Behavioral Approach: Working with Families through

Assessment, Planning and in the Classroom, East San Gabriel Valley SELPA, Ontario, CA (125 special educators)

2013

- April 5 DSM-5: Implications for Research and Clinical Care, Bay Area Autism Consortium (75 Stanford, UCSF and other autism specialists)
- Sept 6 The Politics of Autism, Child Psychiatry Grand Rounds, Yale Child Study Center, New Haven, Conn. (25 child psychiatrists)
- Sept. 18 Considerations in Assessment for Autism, Golden Gate Regional Center, San Mateo, CA (50 psychologists and social workers)

2012

- May 4 Medically Necessary Treatment for Autism, Queen of the Valley Medical Center, Napa, CA
- Oct. 18 & Nov. 1 Autism Spectrum Disorders: Screening, Diagnostic Assessment & Working with Families and the School, Bay Area Academy (Regional HHS Training Center) (50 social services/ foster & residential care providers)
- Sept. 13 The Vaccine Wars: Why Do Some Still Fear the that Vaccines Cause Autism? Stanford Univ. Intensive Short Course of Virology, Palo Alto, CA (30 undergraduate pre-medical students)

2011

- April 4 Understanding Autistic Spectrum Disorders: Implications and Approaches for Occupational and Physical Therapists, Santa Clara County Office of Education, San Jose, CA (50 OTs and PTs)
- April 14 Child Trauma Research Project, San Francisco General Hospital, San Francisco CA (10 mental health professionals)
- April 15 'Similarities and Differences Among Developmental Disorders: Implications for Diagnosis and Treatment,' California Endowment for Healthy Communities, Los Angeles, CA (plenary, 200 CA Regional Center professionals)
- Aug 11 Understanding Autism Spectrum Disorders: Autistic Learning Disabilities and Autistic Learning Styles, Dominican College, San Rafael, CA (20 special educators)
- Sept 30 Individual Differences in Autistic Learning Styles: Assessment and Treatment of Autism Spectrum Disorders Edgewood Children's Center, Edgewood Children's Center, San Carlos, CA (20 Mental health workers)
- Oct 19 What is ABA and When Do You Need It? Seattle Law School, Sacramento, CA, (30 California Administrative Law Judges)
- Nov. 3 Individual Differences in Autistic Learning Styles: Assessment and Treatment of Autism Spectrum Disorders Edgewood Children's Center,

San Francisco (30 Mental health providers and special education teachers)

Invited (Non-Academic) Lectures & Media Appearances (continued)

Nov. 7 Autistic Spectrum Disorders: Individualizing Behavioral, Educational, Social and Communication Approaches to Treatment, US Psychiatric Mental Health Congress, Las Vegas, NV.

2010

Jan. 12 'Understanding and Treating Autistic Spectrum Disorders', Child Psychiatry Grand Rounds, San Francisco, General Hospital, San Francisco, CA (50 child mental health workers)

Feb. 5 'The Role for Parents in Successful Outcomes for their Child with Autism', Plenary Lecture, Northern California Easter Seals Forum, Oakland, CA (300 early interventionists)

Feb. 11 'Understanding and Treating Autistic Spectrum Disorders', Pediatric Grand Rounds, San Francisco, General Hospital, San Francisco, CA (50 pediatricians)

Feb. 26 The Developmental-Behavioral Approach: Working with Families through Assessment, Planning and the Classroom, San Mateo Co. Office of Education, Redwood Shores, CA (125 educators)

Mar. 11 'How Much ABA Is Too Much: An Overview of Treatment Recommendations for ASD', Annual Honorary Shriver Plenary Lecture, 9th Annual UCSF Developmental Disabilities Conference, San Francisco, CA (325 pediatricians, educators and child mental health workers)

Mar. 22 'The Developmental-Behavioral Approach: Working with Families through Assessment, Planning and the Classroom, Sunnyvale School District, Sunnyvale, CA (100 autism educators)

May 5 'ABA and DTT for Lower Functioning Children with ASDs: Research and Individualizing Treatment' Santa Clara County Office of Education, Santa Clara, CA (50 special education directors)

May 15 'Therapies in Autism: A Critical Review' Plenary Lecture,' KIDA 2nd Annual Summit on Autism, University of California, Irvine, Irvine, CA (300 parents and community clinicians)

Sept. 8 "Overview of Evidence-Based Treatment for Autistic Spectrum Disorders' Child & Adolescent Services', Child Psychiatry Grand Rounds, San Francisco General Hospital, San Francisco, CA (50 child mental health workers)

Sept. 20 'The JumpStart Learning-to-Learn: Teaching Parents to Help their Children' Marin Autism Speakers Series, Terra Linda, CA (75 autism specialists and parents)

Invited (Non-Academic) Lectures & Media Appearances (continued)

- Sept. 23 'The Developmental-Behavioral Approach: Staff Training and Working with Families to Individualize Programming for Pupils on the Autistic Spectrum' Santa Clara County Office of Education, Santa Clara, CA (100 autism educators)
- Nov. 5 'The JumpStart Learning-to-Learn Model: Teaching Parents to Help their Children' Kaiser Permanente of Northern California, Oakland, CA (125 Kaiser child mental health specialists)

2009

- Jan 22 'Autistic Spectrum Disorders: Updates on Prevalence, Screening, Differential Diagnosis and Evidence-Based Practices', Regional Center of Orange County, Santa Ana, California (50 physicians, psychologists & developmental disabilities specialists)
- Jan 22 'Operating Manual for Your Child with Autism' Regional Center of Orange County, Santa Ana, California (75 parents of children with autism and community providers)
- Jan 23 'The Autism Treatment Toolbox: The Developmental-Behavioral Approach' Orange County Office of Education, Costa Mesa, California (125 special educators)
- Jan 29 'Autistic Spectrum Disorders: Screening, Diagnostic Assessment And Working With Families & Schools Part I', Child and Family Services/ Bay Area Academy, San Francisco, California (50 child welfare worker)
- Feb 26 'Autistic Spectrum Disorders: Screening, Diagnostic Assessment And Working With Families & Schools Part II', Child and Family Services/ Bay Area Academy, San Francisco, California (50 child welfare workers)
- March 18 'Autistic Learning Disabilities and Autistic Learning Styles: A Working Model for Developing Individualized Treatment Plans' Marin Autism Collaborative (75 parents of children with autism and community providers)
- April 25 'Getting the Best for Your Child with Autism' Univ. of Maryland at Shady Grove, Bethesda, Maryland (50 parents of children with autism and community providers)
- April 25 'T2' Translational Research in Autism', REACH Institute, Madison House Foundation, Bethesda, Maryland (50 NIH Administrators and Scientists)
- April 27 'Autism Methodologies: The Science Behind the Law' Las Vegas, Nevada LRP National Institute (50 special education attorneys and school administrators)

April 28 'Autism Methodologies: The Science Behind the Law'
Las Vegas, Nevada LRP National Institute (150 special education
attorneys and school administrators)

Invited (Non-Academic) Lectures & Media Appearances (continued)

2009 (Continued)

May 11 'Helping Children with Autism Learn,' Co-Sponsored evening for parents
of Bay Area children with autism and their parents at the San Francisco
Exploratorium

May 13 'The Developmental-Behavioral Approach to Treating Children with
Autism', Therapista! (25 speech and language pathologists)

Jun 11 'Differential Diagnosis of Autistic Spectrum Disorders Part I', San
Francisco Autistic Spectrum Disorders Clinic, Kaiser Permanente Medical
Center, San Francisco, CA (20 physicians & psychologists)

July 28 'Autism and Vaccines: Don't Get Hijacked on the Information
Superhighway,' Bayview Child Health Center, San Francisco, CA (40
families)

Aug 14 'Myths about Autism', Interview in KALW radio

Aug 27 'Differential Diagnosis of Autistic Spectrum Disorders Part II', San
Francisco Autistic Spectrum Disorders Clinic, Kaiser Permanente Medical
Center, San Francisco, CA (20 physicians & psychologists)

Oct. 22 Autistic Spectrum Disorders: Screening, Diagnostic Assessment and
Working with Families & Schools, Child & Family Services of Contra Costa
County, Pleasant Hill, CA, Bay Area Training Academy of San Francisco
State University (50 mental health workers)

2008

Jan. 11 KTVU The Autism Epidemic: Vaccines?

Feb 9 Broward Co. Schools, Fort Lauderdale, FL (full day workshop, 30 parents)

Feb 15 Pediatric Grand Rounds, Salinas Valley Hospital, Salinas, CA

Feb. 25 KPIX/CBS5 Investigative report on autism treatment

Mar 3 Psychiatry Grand Rounds, Herrick Hospital, Oakland, CA

Mar 7 Adv. In Developmental Pediatrics, CME Conf. San Francisco, CA (1 hr.
invited lecture 350 child health professionals)

Mar 16 Northwest Pediatrics Society (2 hr. invited lecture, 75 pediatricians)

Mar 16 Swindells Center, Providence Hospitals (2 hr. invited lecture, 50 early
childhood specialists)

April 11 Early Start Conference, (2 hr. invited lecture, 100 CA Regional Center
managers)

April 18 The Autism Treatment 'Toolbox' for Individualizing Teaching & Training
EM Boggs Center, University Medical Center of New Jersey (half-day
workshop, 300 community adult developmental disabilities providers)

- May 12 Understanding the World of the Autistic Child: Assessment, Treatment, and Helping Families, (250 special educators) University of Coimbra, Portugal
- 2008 (continued)**
- May 13 Understanding the World of the Autistic Child: Assessment, Treatment, and Helping Families, (175 special educators) University of Braga, Portugal
- May 14 Understanding the World of the Autistic Child: Assessment, Treatment, and Helping Families, (300 special educators) University of Oporto, Portugal
- May 31 Advances in Pediatrics, CME Conf., San Francisco (1 hr. invited lecture, 300 pediatricians)
- Sept 25 A New Model for First Intervention in Autism (1 hr. Grand Rounds, 60 psychiatrists) Tripler Army Medical Center, Honolulu HI
- Oct 6 The Voice of Autism (invited lecture, 50 hospital administrators) Nashville, TN, *American Hospital Care Association*
- Nov 3 Interview on 'Is there more autism? Why?' KPIX Television
- Nov 20 The Developmental-Behavioral Approach: Working with Families through Assessment, Planning and the Classroom (full day training) San Francisco Unified School District, San Francisco, CA
- 2007**
- Feb. 8 Channel 4 and Channel 7 Evening News: Commentary on the latest Centers for Disease Control statistics on autism incidence.
- Mar. 6 Channel 7 Evening News: Auditory Re-Processing for Autism (Dr. Dean Edell Health News)
- Mar. 9 Keynote: The Developmental-Behavioral Approach to Treating Autism: Applying Principles of Curriculum, Development & Motivation, First Annual JumpStart Learning to Learn Conference, San Mateo, CA (1-1/2 hour lecture, 400 professionals and parents)
- Mar. 9 Matching Autistic Learning Disabilities and Autistic Learning Styles to Intervention Approaches, First Annual JumpStart Learning to Learn Conference, San Mateo, CA (1-1/2 hour lecture, 175 professionals and parents)
- Mar. 9 VIA Visual Interaction Augmentation: A Developmental Behavioral Approach to Teaching Communication to the Pre-Verbal Child with Autism, First Annual JumpStart Learning to Learn Conference, San Mateo, CA (1-1/2 hour lecture, 175 professionals and parents)
- Mar. 10 California Association of School Psychologists, Los Angeles, CA (3 hr. workshop, 40 school psychologists)
- Mar. 29 Calif. State University, Stanislaus, Turlock, CA (1-1/2 hr. lecture, 200 developmental and mental health workers)

- Apr. 13 San Francisco Unified School District (1 hour, 75 special educators)
- Apr. 20 National Alliance for the Dually Diagnosed (teleconference)
- May 22 CEITAN, Burbank, CA (1 hr. lecture, 75 early interventionists)
- 2007 (continued)**
- May 23 California Regional Center Managers, Burbank, CA (1 hr. lecture 75 regional center managers)
- Jun 15 The *Autistic Learning Disabilities* Approach: A Method for Individualizing Treatments for Autistic Spectrum Disorders Keynote: Washington State Mental Health Association (1 hr. invited lecture, 600 mental health professionals) Yakima, WA
- July 9 Kern Autism Treatment Network, Bakersfield, CA (3 hrs., 75 developmental disabilities specialists, 3 hrs., 100 special educators)
- July 31 Helping Those with Autism Learn, ICHA, Boise Idaho (3 hr workshop, 75 adult developmental disabilities specialists)
- Aug. 13 Encinitas Unified School District, Encinitas, CA (full day workshop, 150 early childhood special educators)
- Aug. 13 Encinitas Unified School District, Encinitas, CA (2 hour parent training, 35 parents)
- Aug. 20 San Francisco USD, San Francisco, CA (full day workshop, 200 special educators)
- Aug. 23 Portola Valley-Woodside SD, Portola Valley, CA (2 hour seminar, 20 special educators)
- Sept. 28 San Mateo Co. OE, Redwood Shores, CA (200 special educators & parents)
- Oct. 30 'New Am. Acad. Of Pediatrics Guidelines for Autism Screening' KQED (Morning Edition with Michael Crasney)
- Nov. 1 Parents Place, Jewish Family Services, San Francisco, CA (50 mental health professionals)
- Nov. 19 Diagnostic Center of N. California Fremont, CA (30 child mental health/ developmental assessment specialists)

2006

- Jan. 19 Evaluating Different Kinds of Evidence to Create Best Practices in Educating Students with Autistic Spectrum Disorders, Orange County Office of Education, Orange, CA (full day workshop, 350 educators and related professionals)
- March 10 Plenary Keynote: Defining Evidence-Based Best Practice for Pupils Autistic Spectrum Disorders, SWSELPA, Torrance, CA (1000 educators and related professionals)
- March 10 Separating Methodology from Curriculum Content: Strategies for Addressing Specific Autistic Learning Disabilities, SWSELPA, Torrance, CA (half-day workshop, 350 educators and related professionals)

March 14 Autistic Spectrum Disorders (ASDs): Principles of Identification and Treatment, Grand Rounds, San Mateo Co. Mental Health, San Mateo, CA
50 mental health professionals)

2006 (Continued)

March 24 'Helping Children with Autism Communicate' SpeechPathology.com (on-line publication)

May 10 Keynote: Imagine the World of the Autistic Child, Developmental Disabilities Council, Redding CA (500 parents and professionals)

May 10 Strategies to Address What's Wrong, Not What It's Called: The 'Autistic Learning Disability' Approach, Developmental Disabilities Council, Redding CA (1.5 hr. lecture, 90 parents and professionals)

May 10 You Can't Help All the People All the Time: Picking and Choosing Strategies From Major Intervention Approaches, Developmental Disabilities Council, Redding CA (1.5 hr. lecture, 90 parents and professionals)

May 12 Autism Treatment is Symptom Specific: Which Treatments Treat Which Symptoms? UC Berkeley School Psychology Conference, Berkeley, CA (1.5 hr. plenary lecture, 350 school psychologists)

May 25 Teaching Foundational Communication Skills to Children with Autism, Hawaii Dept. of Education, Pearl City, Oahu, HI (half-day workshop, 25 speech and language therapists)

Aug. 3 Helping Parents Make Decisions About Early Autism Treatment, Plano Civic Center, Plano, TX (half-day workshop, 75 parents)

Aug. 3 Identification, Assessment & Treatment Planning for Autistic Spectrum Disorders, Plano Independent School District, Plano, TX (half-day workshop, 50 school psychologists)

Aug. 4 The Autism Treatment 'Toolbox': Individualizing Teaching with the ALD Approach-Day 1, Plano Independent School District, Plano, TX (full day workshop, 300 educators and related professionals)

Aug. 7 The Autism Treatment 'Toolbox': Individualizing Teaching with the ALD Approach-Day 2, Plano Independent School District, Plano, TX (full day workshop, 300 educators and related professionals)

Aug. 8 The Autism Treatment 'Toolbox': Individualizing Teaching & Learning with the ALD Approach, Ohio Center for Autism and Low Incidence, Columbus, Ohio (full day workshop, 500 parents and professionals)

Sept. 16 A Discussion of Individual Learning Styles Within the Autistic Spectrum, American Association of Educational Therapists, (half-day workshop, 30 educational therapists) San Francisco, CA

Sept. 23 Autistic Spectrum Disorders: Linking Assessment and Treatment Planning, Children's Treatment Center, Vancouver, WA (full day workshop, 50 speech and language professionals)

Sept. 29 Autistic Spectrum Disorders: Developing an Autism Treatment Toolbox, San Mateo County Office of Education, Redwood Shores, CA (full day workshop, 125 educators and related professionals)

2006 (Continued)

Oct. 27 *The Autistic Learning Disabilities Approach: A Method for Individualizing Treatments for Autistic Spectrum Disorders*, National Association for the Dually Diagnosed, San Diego, CA (plenary address, 200 mental health professionals)

Nov. 2 Current Research on Autism: Thoughts on Appropriate Programs BBK Special Education and the Law Fall Workshop, Ontario, CA (plenary address, 150 lawyers)

Nov. 6 The School Psychologist's Toolbox for Assessment of the Autistic Spectrum Disorders, Los Angeles Unified School District, Los Angeles CA (full day workshop, 200 educators and related professionals)

Dec. 29 Identification of Autistic Spectrum Disorders and other Developmental Disorders in Day Care Settings, UCSF Child Care (1-1/2 hour training for 10 child care workers)

2005

Feb. 18 Autistic Spectrum Disorders: From Early Identification to Developing Tailored Treatments, Kern Autism Network, Bakersfield, CA (half-day workshop, 300 parents and professionals)

Feb. 23 Issues in Treating Autistic Spectrum Disorders: Early Screening & Assessment, Treatment of Individual Needs, and Designing Best Practice Programs, Carson, CA (full day workshop 300 educators and treatment professionals)

March 3 Early Detection of Autism: The Pervasive Developmental Disorders Screening Test-II, Calif. Assn. of School Psychologists, Riverside, CA (2 hour training, 50 school psychologists).

March 11 JumpStart and Individualizing Treatment Programs for Children with Autism, 4th Annual Developmental Disabilities Conference, San Francisco, CA (1.5 hr. lecture, 150 pediatricians and child health workers)

March 31 Autistic Spectrum Disorders: Linking Assessment and Treatment Planning, Linton-Benton ESD, Eugene, OR (full day workshop, 150 educators and treatment professionals)

April 1 Autistic Spectrum Disorders: Linking Assessment and Treatment Planning, Linton-Benton ESD, Portland, OR (full day workshop, 150 educators and treatment professionals)

May 5 Helping Children With Autism Learn: Strategies For Negotiating Treatment Options, Autism Society of MN, Minneapolis, MN (full day workshop, 200

parents and professionals)
May 28 Autistic Spectrum Disorders: Linking Assessment & Interventions, Panama-Buena-Vista SD, Bakersfield, CA (full day workshop, 50 educators)

2005 (Continued)

June 2 Treating Autistic Spectrum Disorders: Assessing and Designing Individual Treatments Using an Integrated Developmental-Behavioral Approach, Los Angeles USD Special Education Administrators, Los Angeles, CA (full day workshop, 150 educational administrators/ policy makers)

June 2 Treating Autism, Westside Regional Center, Los Angeles, CA (2 hour parent training, 50 attendees)

June 3 Treating Autistic Spectrum Disorders: Assessing and Designing Individual Treatments Using an Integrated Developmental-Behavioral Approach, Los Angeles USD, Los Angeles, CA (full day workshop, 300 educators and professionals)

July 14 Finding the Truth: Evaluating Different Kinds of Evidence to Create Best Practices, Autism Society of America, Nashville, TN (2 hr lecture, 150 parents and professionals).

Sept. 16 Helping Children with Autism Learn: Selecting Appropriate Interventions, Texas Autism Conference, Corpus Christi, TX (1.5 hr. workshop, 75 educators)

Sept. 16 Screening and Diagnosis for Autistic Spectrum Disorders, Texas Autism Conference, Corpus Christi, TX (1.5 hr. workshop, 100 educators and health professionals)

Sept. 16 Helping Parents Make Decisions About Early Autism Treatment, Texas Autism Conference, Corpus Christi, TX (1.5 hr. workshop, 75 educators)

Oct. 6 Learning To Live With Autism: What Does 'Autism' Really Mean?, Providence Hospitals/ Child Center, Portland, OR (full day workshop, 150 early intervention specialists).

Oct. 7 Identification, Assessment, Treatment Planning for Autistic Spectrum Disorders, Providence Hospitals/ Child Center, Portland, OR (half day workshop, 50 pediatric specialists)

Oct. 7 Clinician & Educator Brown Bag on Autistic Spectrum Disorders, Providence Hospitals/ Child Center, Portland, OR (half day workshop, 75 community health care providers)

2004

Feb. 20 Screening and Diagnosis of Autistic Spectrum Disorders, UCSF Continuing Medical Education in Family Practice, San Francisco, CA (1 hour lecture, 100 family practitioners)

April 30 Helping Children with Autism Learn, TERI, Inc. San Diego, CA (1-1/2 hr. keynote, 250 professionals)

May 8 Autistic Learning Disabilities: Individualizing Treatment Choices, Support

for Families, San Francisco, CA (1/2 day workshop, 100 parents and professionals)

2004 (Continued)

- May 14 Autistic Learning Disabilities and Autistic Learning Styles: Perspectives on Individualizing Treatment Approaches for Autism, Center for Autistic Spectrum Disorders, Long Beach, CA (1-1/2 hour keynote, 300 parents and professionals)
- July 17 Evidence Based Practice in Treating Autism: Balancing Research, Theory, and Clinical Knowledge, Center for Autism, Research, Evaluation and Service, San Diego, CA (half-day workshop, 100 treatment professionals)
- Aug. 4 Helping Children with Autism Learn: Selecting Appropriate Interventions, Pennsylvania Training and Technical Assistance Network, State College, PA (half-day workshop, 250 educators and other professionals)
- Oct. 8 Autistic Spectrum Disorders: Linking Assessment and Treatment Planning, Arizona Dept of Education, Phoenix, AZ (full-day workshop, 300 education professionals)
- Nov. 10 Autistic Spectrum Disorders as Autistic Learning Disabilities: Reconceptualizing Treatment Planning, Geneva Centre, Toronto, Ontario, Canada (1-1/2 hour keynote, 500 parents and professionals)
- Nov. 12 Deconstructing Symptoms of Autism: Implications for Research in Early Identification and Treatment, Grand Rounds, Yale Child Study Center, New Haven, CT (50 developmental faculty and trainees)

Curriculum Vitae Appendix: Expert Evaluation with Expert Testimony^{1, 2} (Educational/ Civil/ Criminal last 10 years)

2024

- Jan. Saede v ABC (Applied Behavior Consultants)
Expert for ABC: Allegation of child abuse and permanent harm to LF autistic client)
- June MS v Calif. Public Utilities Commission
(Fitness-for-Duty evaluation for CPUC of high functioning ASD employee)
- Aug. Bocanegra v Bright Futures Academy
(Expert for BFA re: ed harm to NB, multi-handicapped severe ASD pupil)
- Sept. JC vs State of Washington and Alpha Services
(Expert for Washington re: inadequate care of JC at AS)
- Nov. Boggs v Del Norte Unified School District

(Expert for DNUSD re: failure to protect on school bus)

2023

- Feb People v Ontario Ministry of Justice (Toronto, Ontario, Canada)
(Expert for Ontario defending inadequate adult services to special ASD class awarded intensive early ABA) in 1990s)
- May DS v People of Stanislaus Co. CA
(Expert for Stanislaus against DS, arguing ASD limited liability in murder)

2022

- April 4 AW v SSDI (Social Security Disability Insurance)
(Expert report on behalf of AW to document high functioning autism)
- May 25 JMcC v Sunrise
(Expert report & deposition on behalf of JMcC adult ASD resident killed by group home negligence)
- Mar. 1 Lewis v Miloglav
(Deposition on behalf of Defendant Miloglav: Eval of developmental effects of lead exposure)

2021

- CG v Salinas USD
(Expert on behalf of Salinas USD re: damages to pupil busing incident)
- FG v Hollister USD
(Expert for Hollister on FAPE)

2020

- Jan. 24 BV v Pacific Autism Center for Education & San Andreas Regional Center
(Deposition: Parents of BV petition of negligent care/ injury) Expert on behalf of PACE/SARC/defendant.
- Aug. 31 AZ v Alisal USD, Monterey Co., CA (child endangerment) (2020)
- Aug. 11 Divorce of CL v JL
(Testimony: Family Court on behalf of CL-mother)

2019

- Mar. 8 RMcN v Sonoma Co (Testimony-Superior Court)
(Alleged sexual abuse of teen step-daughter by ex-felon), Santa Rosa, CA. Expert on behalf of Public Defender/accused.
- Oct. 14 MP v San Francisco Unified School District
(Allegation of PTSD after playground sexual encounter) Expert on behalf of MP/defendant.

2018

Mar. 5 Divorce of CN & JO
(Deposition: Best interest of the minor child) Piedmont, CA

2018 (Continued)

Apr. 18 Beecham, etal v Roseville City Schools
(Deposition: Alleged teacher abuse of pupils-6 plaintiffs, Roseville CA City Schools), Expert for RCSD/ defendant).

Nov. 13 AP v Pacific Child Care (Wrongful death)
(Deposition: Expert for parents/ Plaintiffs, Walnut Creek, CA)

2017

May 17 KarW v Abbott Laboratories (deposition)
(Expert evaluation of EP for Abbvie, Bowling Green, KY)
(Allegation of autism and ID from maternal Depakote tx)

May 17 KaIW v Abbott Laboratories (deposition)
(Expert evaluation of EP for Abbvie, Bowling Green, KY)
(Allegation of autism and ID from maternal Depakote tx)

April 28 Beecham, etal (3 plaintiffs) v Roseville USD, Roseville, CA
(Allegation of teacher abusing pupils: Expert for Roseville/ Defendant TVW)

Sept. 19, 25 AG v Santa Cruz Co. (Testimony, Santa Cruz Superior Court)
(Manslaughter by a minor, expert for SCC DA against minor)
Santa Cruz, CA

2016

AP v Regional Center of the East Bay
(Expert for AP: Wrongful death/ unsupervised respite care)
Garadakis, etal v Brentwood USD
(Expert for BUSD: Damages from alleged teacher neglect/abuse)

2015

Beecham Vegara v Roseville USD
(Expert for RUSD: Damages from alleged teacher neglect/abuse)
BB v Mt. Diablo USD
(Expert for MDUSD: Damages from alleged teacher sex abuse)
EZ v Tuolumne Co
(Expert for Tuolumne: Sub-standard group home care)
AT v Wyoming
(Expert for WY: Alleged failure to diagnose & serve ASD)
BY v Bakersfield USD
(Expert for BUSD: Alleged sex contact between teen severe IDD pupils)

2014

- Mar 31 JB v Abbott Laboratories (Louisiana, Deposition)
(Expert eval of records and deposition for Abbie)
(allegations of autism from maternal Depakote tx)
- May 6 BY (Jane Doe) v Kern Sup of Ed. (Testimony, Kern Co Superior Court)
(Child molest by fellow pupil alleged)
(Deposition and testimony at trial/ Expert on behalf of Kern OE)
- Nov. 11 EP v Abbott Laboratories (St. Louis, MO, deposition)
(Expert evaluation of EP for Abbie, trial pending)
(Allegation of autism and ID from maternal Depakote tx)

2013

- June 4 Kaiser Autism Treatment Class Action
Deposition (San Francisco, CA)
(Expert on behalf of Kaiser Permanente/ Crowell, Moring, LLP):
(denial of services)/ Lead Plaintiffs: NL, FN, AA v Kaiser Permanent (CA)
- July 31 AR v Golden Gate Regional Center (Testimony at due process)
(need for residential care to DDS ALJ) (Expert on behalf of AR) San
Francisco, CA
- Dec 2 Evans et al (7 plaintiffs) v Antioch USD
(Mediation only: US District Court Magistrate (alleged abuse of pupils by
teacher) (Expert for Antioch USD) San Francisco, CA

2012

- Mar 12 IDEA: CV v Hermosa Beach SD, (Testimony at due process)
(Expert for HBUSD)
- April 27 State of WA v Public Employees (Seattle) (Testimony at trial)
(Denial of medical necessity) State Court
(Expert for State of WA)
- Sept. 20 IDEA: KT v Clark Co Schools (Las Vegas, NV) State court,
(Testimony at due process), (Expert on behalf of KT for Legal Aid Society
of Southern Nevada), Las Vegas, NV

2011

- Apr. 7 JM family (testimony)
Private judge, San Mateo, CA) (divorce case)
- Nov. IDEA: MM v San Jose USD (testimony at due process),
(Expert evaluation on behalf of SJUSD), San Jose, CA
- Dec. IDEA: CA v San Luis Coast USD (testimony at due process),

San Luis Obispo, CA, (Expert on behalf of SLCUSD), San Luis Obispo, CA

2010

Dec. 9 JS v Covenant Transport: Deposition, civil case, Tracy, CA (wrongful death case) (Expert on behalf of Covenant Transport)

2009

June 4 CG v Far Northern Regional Center, DDS ALJ, (Testimony at due process), (Expert on behalf of FNRC), Paradise, CA

2008

Oct. 16 IDEA: ALG v Hawaii DOE (Molokai) (Testimony, State Court, Honolulu, HI (Expert on behalf of HDOE)

Oct. 27 CS, GC, EC, DN, JHR, RG, TW, WC vs Seminole Co. FL School Board (Child abuse cases, Expert on behalf of the SCSB) State court deposition, Orlando, FL (Deposition)

Nov. 27 IDEA: KS v Fremont USD, Testimony (Expert on behalf of school district), Oakland, CA

2007

Jan. 22 CC (minor) v BG (defendant) Deposition in criminal case- Napa, CA (Expert in alleged teacher child abuse case for sp. ed. pupil), Napa, CA

Mar. 5 IDEA: JA v Rocklin USD (Expert on behalf of RUSD)(Testimony at due process) Rocklin, CA

Mar. 8 JB v Wyeth Pharmaceuticals (deposition) (Expert on behalf of Wyeth, case involving autism allegedly caused by vaccine) Deposition (San Francisco CA) US District Court trial

Mar. 8 IDEA: MC v Hawaii DOE IDEA/ State court (Testimony) Honolulu, HI (Expert on behalf on HDOE)

June 28-29 IDEA: KB v Hawaii DOE (Testimony) Kona, HI, (Expert on behalf of HDOE)

July 16 IDEA: KP v Hawaii DOE (Testimony) Kauai, HI (Expert on behalf of KP)

Aug 31 JB v Wyeth (US District Court) (Testimony,) (Expert on behalf of Wyeth, case involving autism allegedly caused by vaccine) Baltimore, MD

Oct 12 IS v San Juan Unified School District- Testimony in Superior Court, Orangevale, CA (alleged teacher abuse of child)

Oct. 15 IDEA: BWB v Hawaii DOE (West HI) State court testimony, Kona, HI (Expert on behalf of HDOE)

2007 Continued

Dec. 17 IDEA: JL v Redlands USD, Testimony in educational due process,
(Expert on behalf of Redlands, USD), Redlands, CA

2006

Jan. 6 IDEA: JL vs Hawaii Dept of Education, Testimony,
Honolulu, HI, (Expert on behalf of JL)

Feb. 14 IDEA: BC vs. Hawaii Dept of Education, Testimony
Honolulu, HI, (Expert on behalf of BC)

Mar. 3 IDEA: DK vs. Hawaii Dept. of Education, Testimony
Honolulu, HI (Expert on behalf of HDOE)

Apr. 20 IDEA: CS vs San Ramon Valley USD, Testimony
San Ramon, CA, (Expert on behalf of SRVUSD)

Apr. 24 Odle v Capuchin (Fresno, CA), Testimony,
(Expert in civil wrongful death case), Fresno, CA

May 18 DH vs HMTQ, Vancouver, British Columbia
(Denial of treatment) (Expert on behalf of the BC Ministry of Justice)

July 25 AY vs San Ramon Valley USD, Testimony
San Ramon, CA, (Expert in felony negligence case
on behalf of SRVUSD)

Sept. 14 IDEA: AK & AK vs Dublin USD, Dublin CA, Testimony
(Expert on behalf of DUSD)

2005

Jan. 10 BT v Hawaii Depts. Of Ed. & Health, (Testimony)
Honolulu, HI (expert on behalf of BT)

Jan. 21 IDEA: TV v San Francisco USD, San Francisco, CA
(expert on behalf of TV)

Mar. 3 IDEA: AK v Hawaii Dept. of Education, Honolulu, HI
(expert on behalf of HDOE)

Sept. 9 IDEA: MS vs Hawaii HDOE, Testimony
Honolulu, HI (expert on behalf of HDOE)

Sept. 29 IDEA: BT v Hawaii Dept of Education, testimony
(same plaintiff as 1/10/05; expert on behalf of HDOE)

Dec. 2 IDEA: KP vs Hawaii Dept. of Education, testimony
Kapaa, HI (Expert on behalf of KP)

Dec. 9 IDEA: MK vs Lodi USD, Lodi, CA, testimony

(Expert on behalf of LUSD)

2004

- May 13 IDEA: SL v. Hawaii Dept. of Education, Honolulu, HI
(expert on behalf of SL)
- Sept 2 IDEA: JMcV v San Ramon Valley USD, testimony
San Ramon, CA (expert on behalf of SRVUSD)
- Nov. 4 IDEA: NR v San Ramon Valley USD, testimony
San Ramon, CA (expert on behalf of SRVUSD)

1. Cases settled after submission of expert report and prior to deposition or testimony hearing are not listed.

2. Abbreviations and Explanations:

- IDEA: Individuals with Disabilities Education Act (access to FAPE—Free and Appropriate Public Education), in CA these are Due Process Hearings held by a State level Administrative Judge. In other states, e.g., Hawaii, these are in front of a State Judge.
- USD: Unified School District
- DOE: Department of Education
- IME: Independent Mental Evaluation/ Independent Medical Evaluation
- IEE: Independent Educational Evaluation

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